

2022-23 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

1. Report Instructions and Information

Tips when completing the report:

All questions in one section must be answered before the survey will advance to the next section. You must advance to the end of the form to save your answers. Districts/charters may wish to enter short text as a placeholder to advance in the form and return at a later time to answer the question.

When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district/charter will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until December 15, 2023.

Save your specific survey link for easy access to your district/charter's summary report.

Contact our WBWF Team at mde.worldsbestworkforce@state.mn.us if you need a copy of your specific survey link.

2. Cover Page

1. District or Charter Name

4220-07 Agamim Classical Academy

2. WBWF Contact Information

WBWF Contact Name

Miranda Morton

WBWF Contact Title

Assistant Director

WBWF Contact Phone Number

9528562531 Ext. 301

WBWF Contact Email

mmorton@agamim.org

3. Did you have an MDE approved Achievement and Integration plan implemented in the 2022-23 school year?

Did you have an MDE approved Achievement and Integration plan during 2022-23 SY?

No

What year of your Achievement & Integration plan are you reporting on?

Did you have a Racially Identifiable School (RIS) in the 2022-23 SY?

A&I Contact Name

A&I Contact Title

A&I Contact Phone Number

A&I Contact Email

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

4. Provide the link to the district's WBWF annual report and A&I materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

2021-22+World's+Best+Workforce+(WBWF)+Report_Agamim+Classical+Academy+4220-07.pdf (squarespace.com)

Provide the direct website link to the A&I materials.

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. [Report on this measure for the 2022-2023 school year.](#)

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved in the meeting.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

5. Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 school year.

10/25/2023 Annual Public Meeting WBWF document sent to whole community for review via newsletter 12/8.

3. World's Best Workforce

Goals and Results

SMART goals are: specific and strategic, measurable, attainable (yet rigorous), results-based and time-based. Districts may choose to use the data profiles provided by MDE in reporting goals and results or other locally determined measures.

6. All Students Ready for School

Does your district/charter enroll students in kindergarten?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

By the Spring of 2025, more than 70 percent of kindergarten students will demonstrate readiness for 1st grade by reaching a spring NWEA MAPS Reading Test RIT score of 153.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

88 percent of Kindergarten students met reading proficiency in the Spring on the 2023 MAPS Reading Assessment.

Goal Status

Check one of the following:

On Track (multi-year goal)

7. Do you have another goal for All Students Ready for School?

No

8. All Students in Third Grade Achieving Grade-Level Literacy

Does your district/charter enroll students in grade 3?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

By the Spring of 2025, 70% or more of third grade students will score Proficient or higher on the MCA Reading Test.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

In the Spring of 2023, 62% of third grade students scored Proficient or higher on the MCA Reading Test.

Goal Status

Check one of the following:

On Track (multi-year goal)

9. Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

No

10. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2022-23 school year.

By the Spring of 2025, 60% of Agamim's students receiving educational benefits will achieve Proficiency or higher on the MCA Reading Test.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

43.8 percent of students receiving educational benefits achieved Proficiency status in reading on the 2023 MCA Reading assessment.

Goal Status

Check one of the following:

Not On Track (multi-year goal)

11. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

Yes

12. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2022-23 school year.

By the Spring of 2025, 55% of Agamim's students who are identified for special education services will achieve Proficiency or higher on the MCA Reading Test.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

51.7% of Agamim's students who are identified for special education services achieved Proficiency or higher on the 2023 MCA Reading assessment.

Goal Status

Check one of the following:

On Track (multi-year goal)

13. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

Yes

**14. Close the Achievement Gap(s) Between Student Groups
Goal**

Provide the established SMART goal for the 2022-23 school year.

By the Spring of 2025, 40% of Agamim's students who are identified for Multi-Lingual Learner Services will achieve proficiency on the MCA Reading assessment.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

16.8% of Agamim's students who are identified for Multi-Lingual Learner Services achieved proficiency on the MCA Reading assessment.

Goal Status

Check one of the following:

Not On Track (multi-year goal)

15. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2022-23 school year.

By the Spring of 2025, Reading proficiency on the MCAs for students in grades 7 and 8 will increase from being below the state average to equal or exceed the state's proficiency rates.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

On the MCA Reading assessment, 54.6 percent of 7th graders were proficient compared to the state's average of 45.7 percent proficient. On the MCA Reading assessment, 68.4 percent of 8th graders were proficient compared to the state's average of 45.2 percent proficient.

Goal Status

Check one of the following:

On Track (multi-year goal)

16. Do you have another goal for All Students Career- and College-Ready by Graduation?

No

17. All Students Graduate

Does your district/charter enroll students in grade 12?

No

Goal

Provide the established SMART goal for the 2022-23 school year.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

Goal Status

Check one of the following: